## **BLM MURAL PROJECT TACOMA**

Please print clearly and turn in this worksheet.

Discuss these questions with your group. Group members should decide who will be a scribe, monitor and reporter.

**Scribe** writes on large paper and synthesizes if needed, main group discussion points **Monitor** keeps track of time so that everyone has a chance to share if they want to **Reporter** shares main points from scribes list with the larger group

Topics:
Using your five senses (pick one or two) taste, hearing, sight, smell or touch and describe what has brought you joy in Tacoma or the Pacific Northwest?
Describe how the Black Lives Matter movement changed your perceptions of others that surprised you? How has that changed your actions or behavior?

Describe when and where you first learned about Black people's history in Tacoma or Washington state? What did you learn?
As a Black person in Washington State, describe welcoming and safe places in Washington where you can discuss topics relevant to the Black experience?